

CENSUS 2018

JUVENILE JUSTICE OVERSIGHT COUNCIL
AUGUST 12, 2019

WORKING TOGETHER TO EDUCATE ALL OF KENTUCKY'S CHILDREN

- Department of Education
- Department of Juvenile Justice
- Department for Community Based Services
- Department for Behavioral Health, Developmental and Intellectual Disabilities





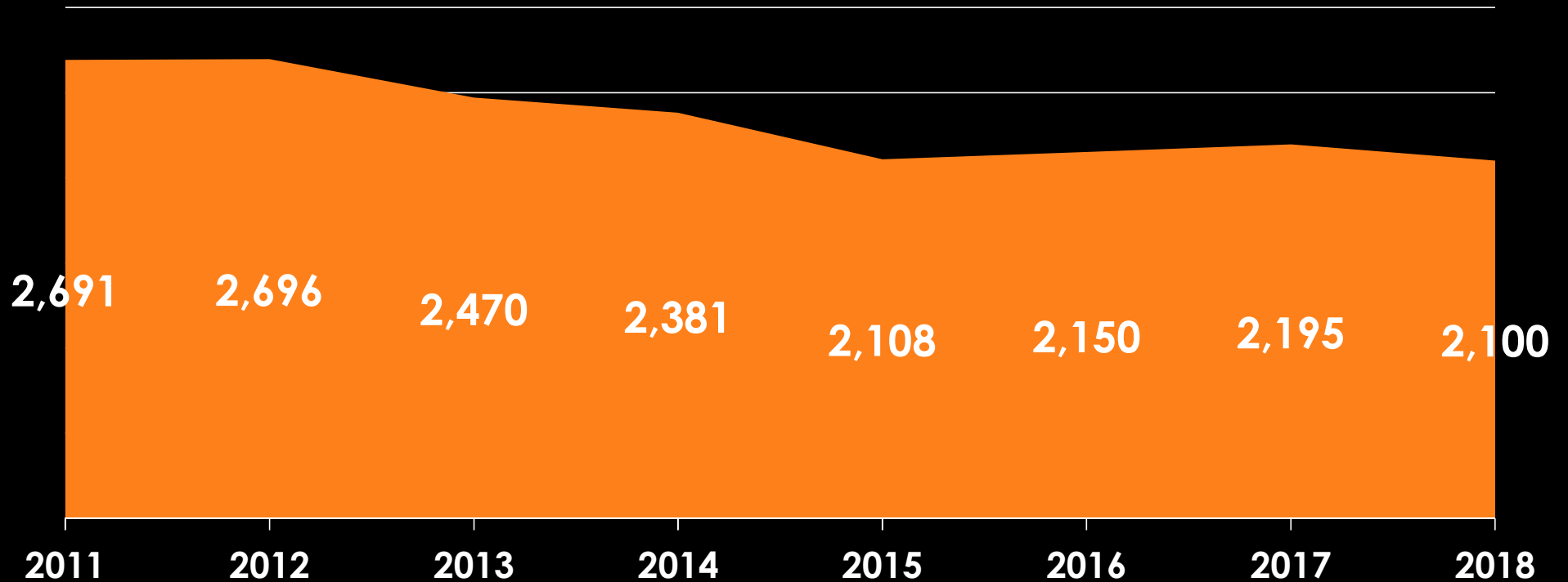
KECSAC MISSION

To ensure all SAC receive a quality education by establishing and maintaining collaborative partnerships with public and private agencies throughout the Commonwealth.

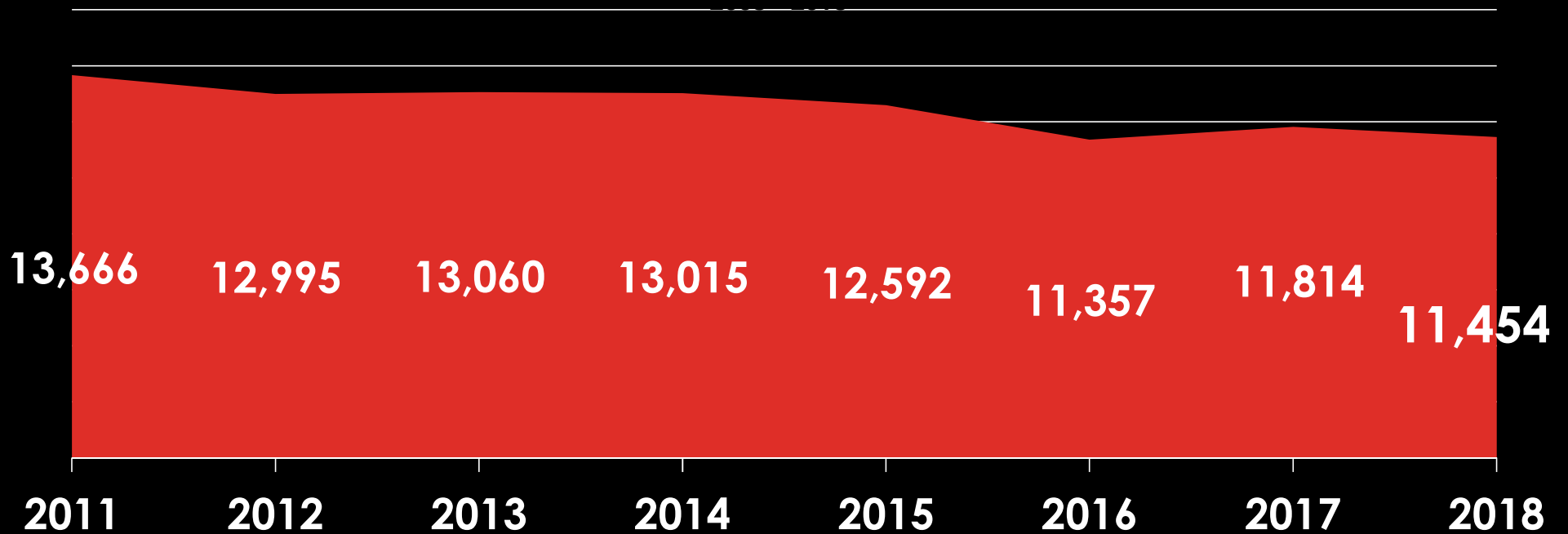
KECSAC Serves...

- 51 School Districts
- 80 State Agency Children Programs
- \$ 9,465,500 Budget
- 11,500 SAC Annually

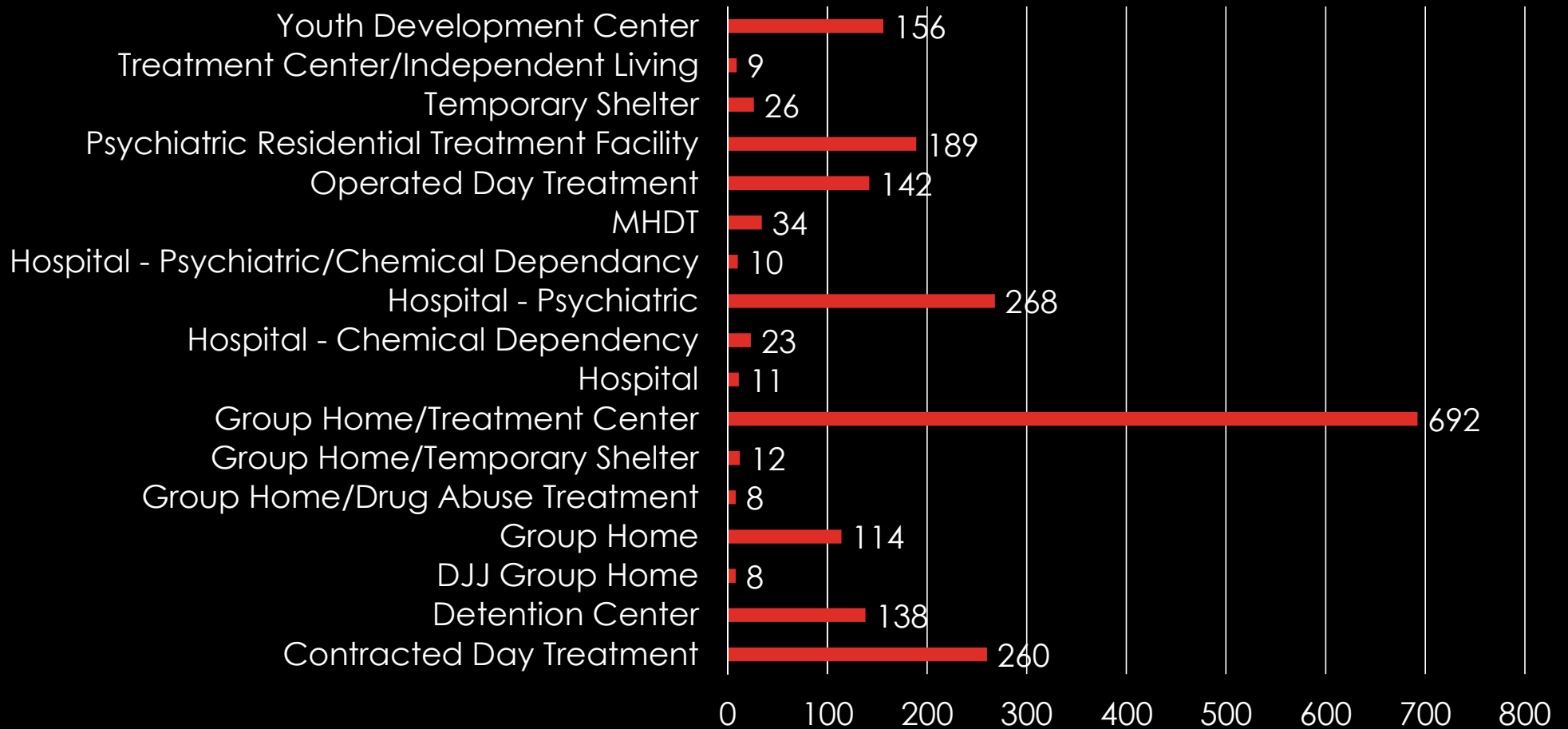
NUMBER OF STATE AGENCY CHILDREN 2011-2018



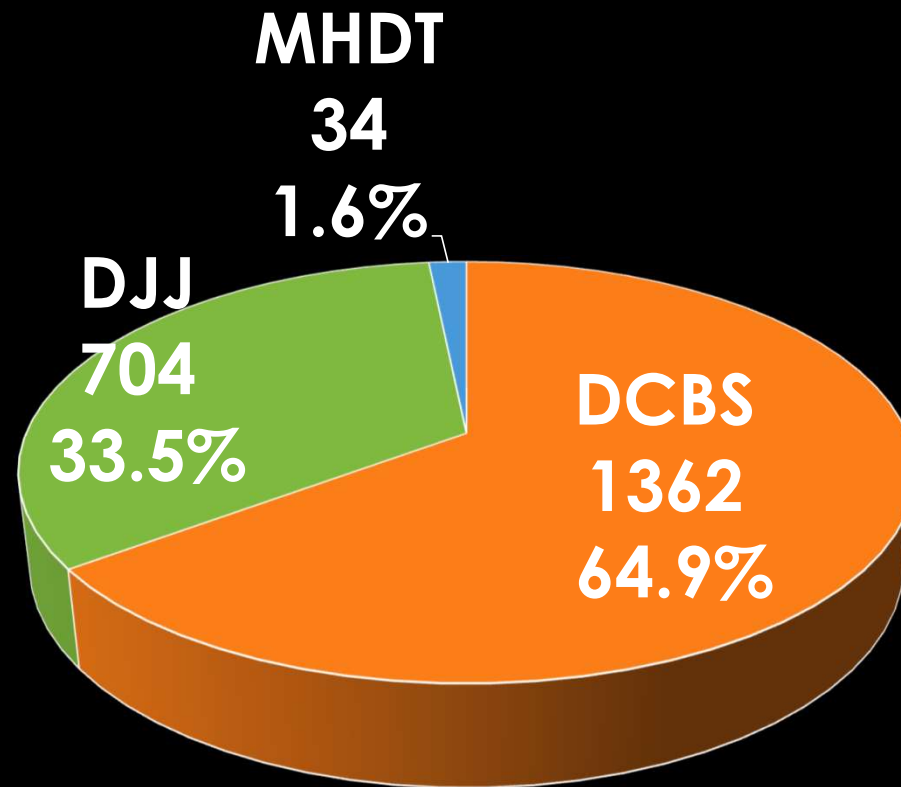
NUMBER OF DIFFERENT SAC 2011-2018



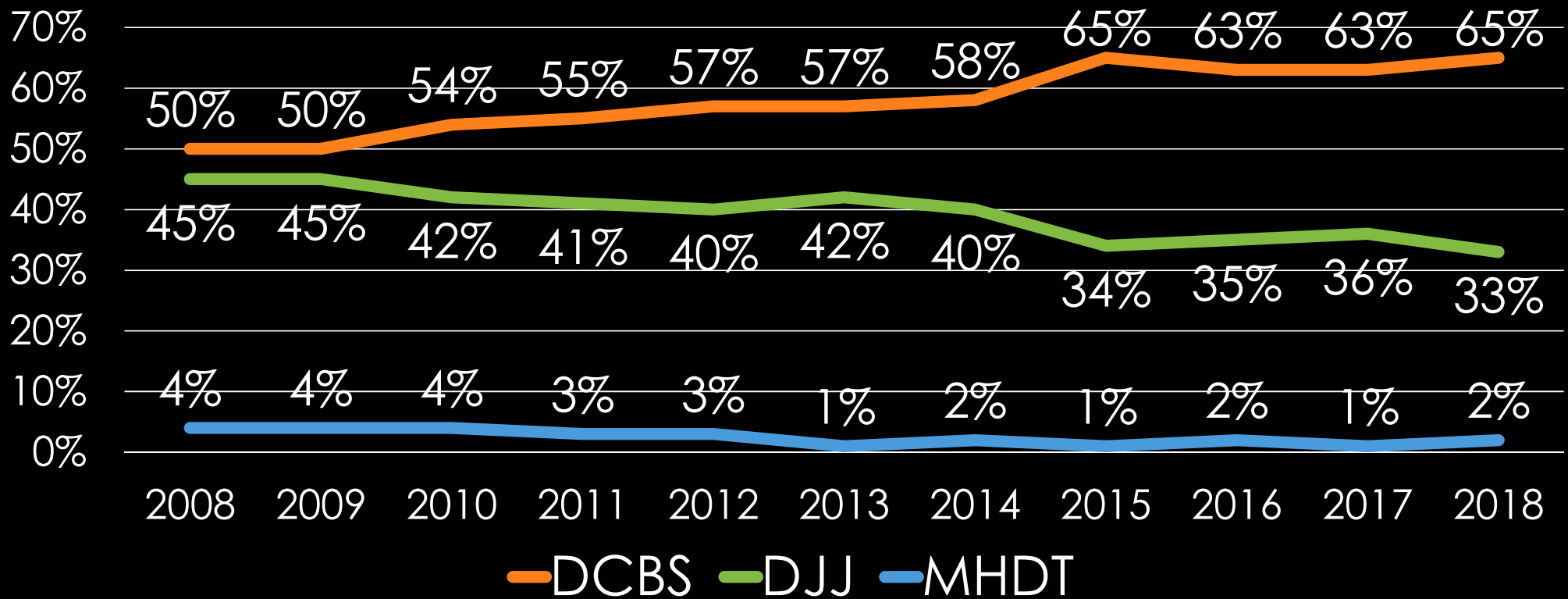
TYPE OF PROGRAM SERVING SAC



AGENCY SERVING SAC



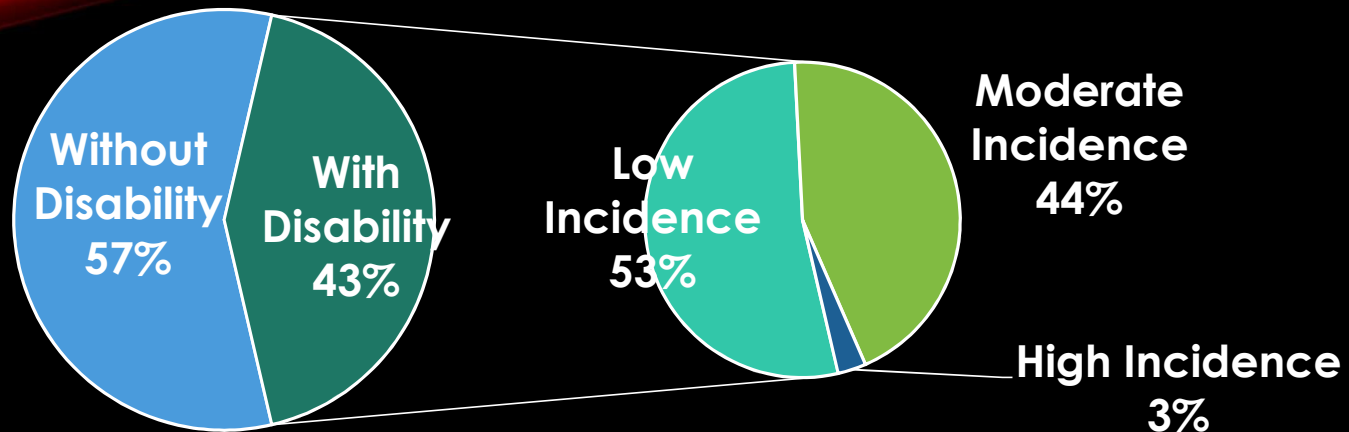
CHANGE IN PERCENTAGE OF SAC SERVED BY STATE AGENCY



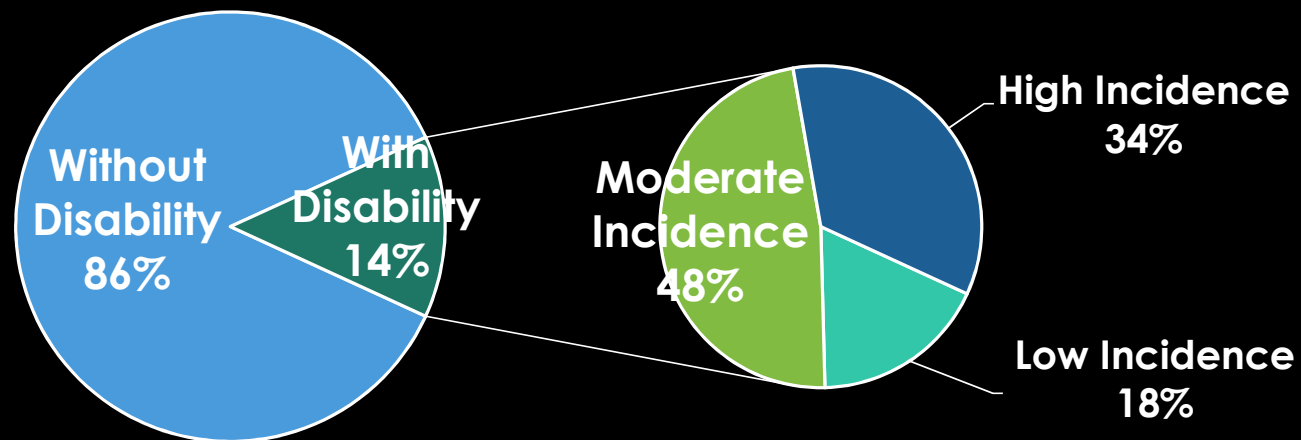
CLASSIFICATION OF STATE AGENCY CHILDREN

Classification	Count	Percent
01 - Court ordered to attend program	225	10.7%
02 - DCBS-Committed to or in custody of	984	46.9%
03 - DJJ-Committed to or in custody of	381	18.1%
04 - Placed or financed in a private facility agreement w/Cabinet	470	22.4%
05 - Probated	30	1.4%
06 - FAIR Team Referral	10	0.5%
Total	2100	100%

State Agency Children Disabilities by Incidence Category



Kentucky Students Disabilities by Incidence Category

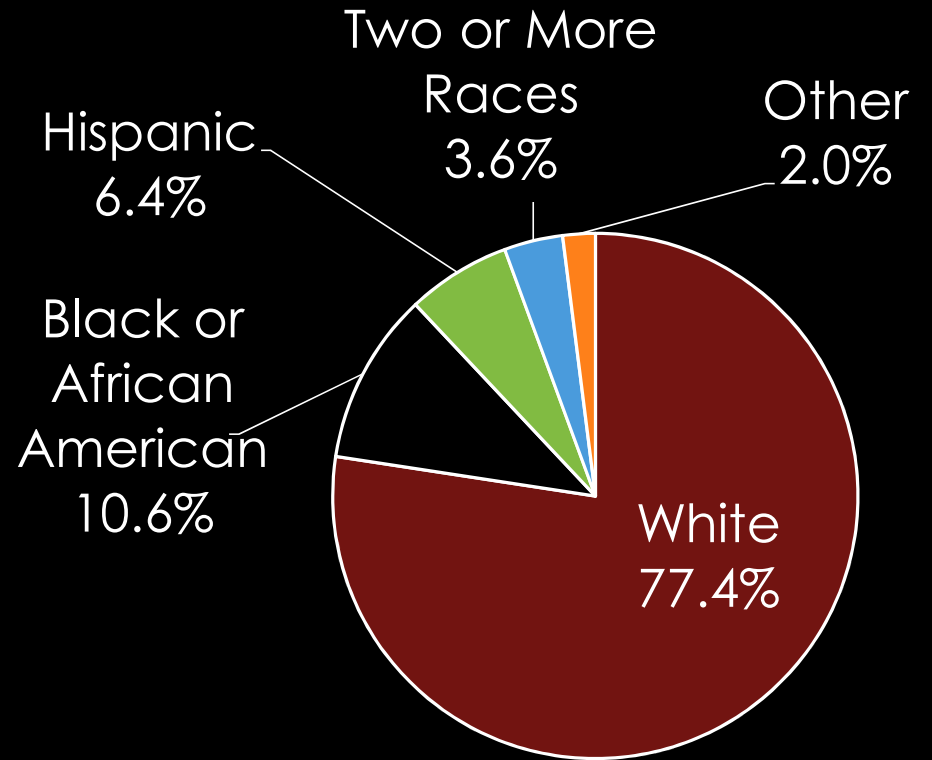
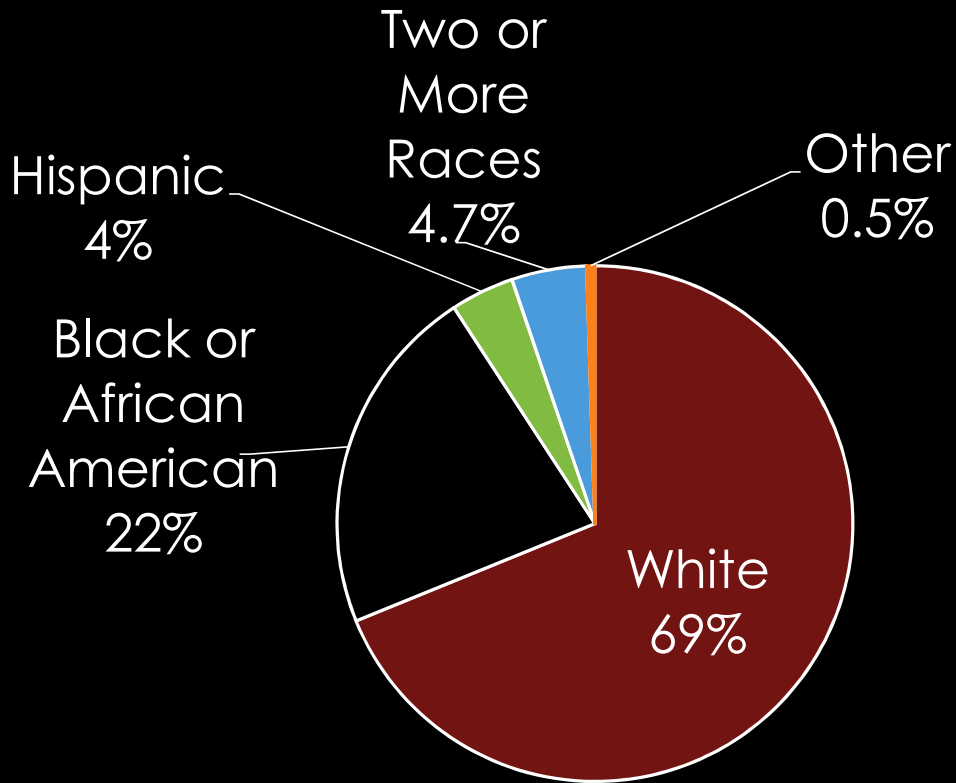


EDUCATIONAL DISABILITIES OF SAC

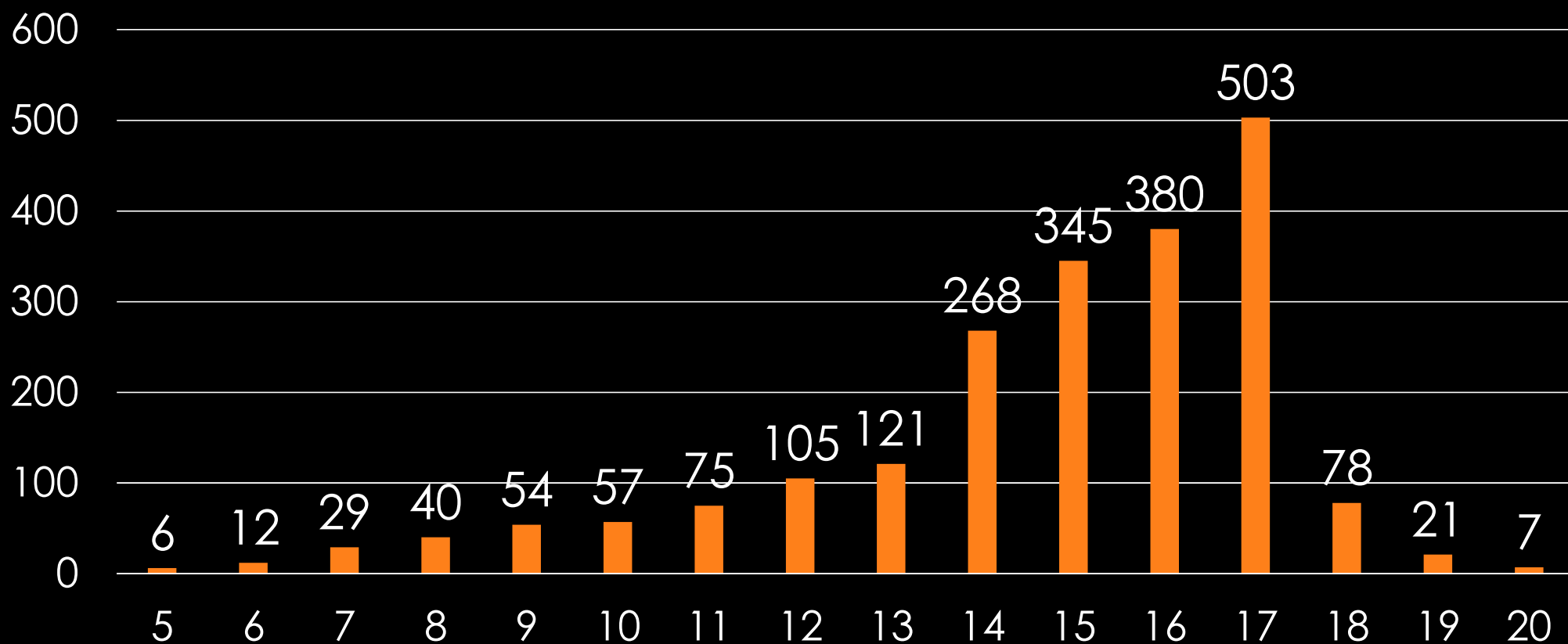
Primary Disability	Frequency	Percent
Autism	36	4%
Developmental Delay	20	2%
Emotional Behavioral Disorder	337	38%
Functional Mental Disability	59	7%
Hearing Impairment	1	0%
Multiple Disabilities	42	5%
Mild Mental Disability	105	12%
Other Health Impairment	217	24%
Specific Learning Disability	68	8%
Speech and Language Disability	6	1%
Traumatic Brain Injury	6	1%
Total	897	100%

RACE OF STATE AGENCY CHILDREN

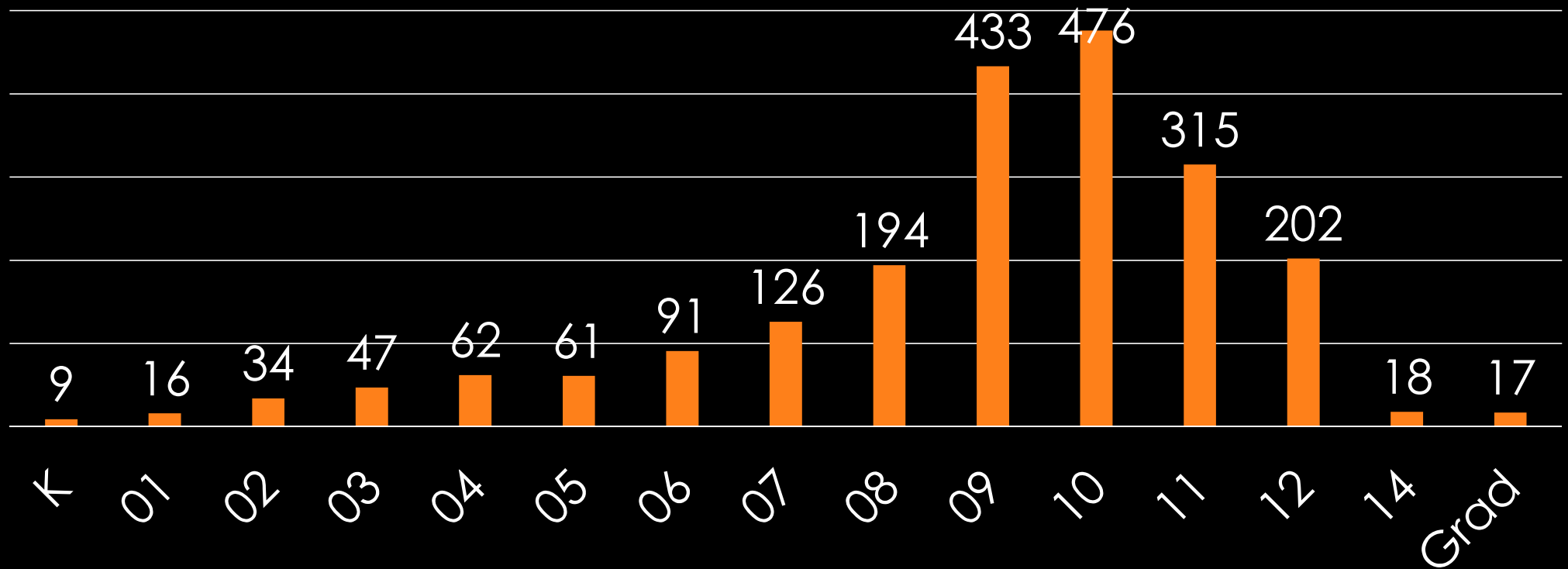
RACE OF KENTUCKY PUBLIC SCHOOL STUDENTS



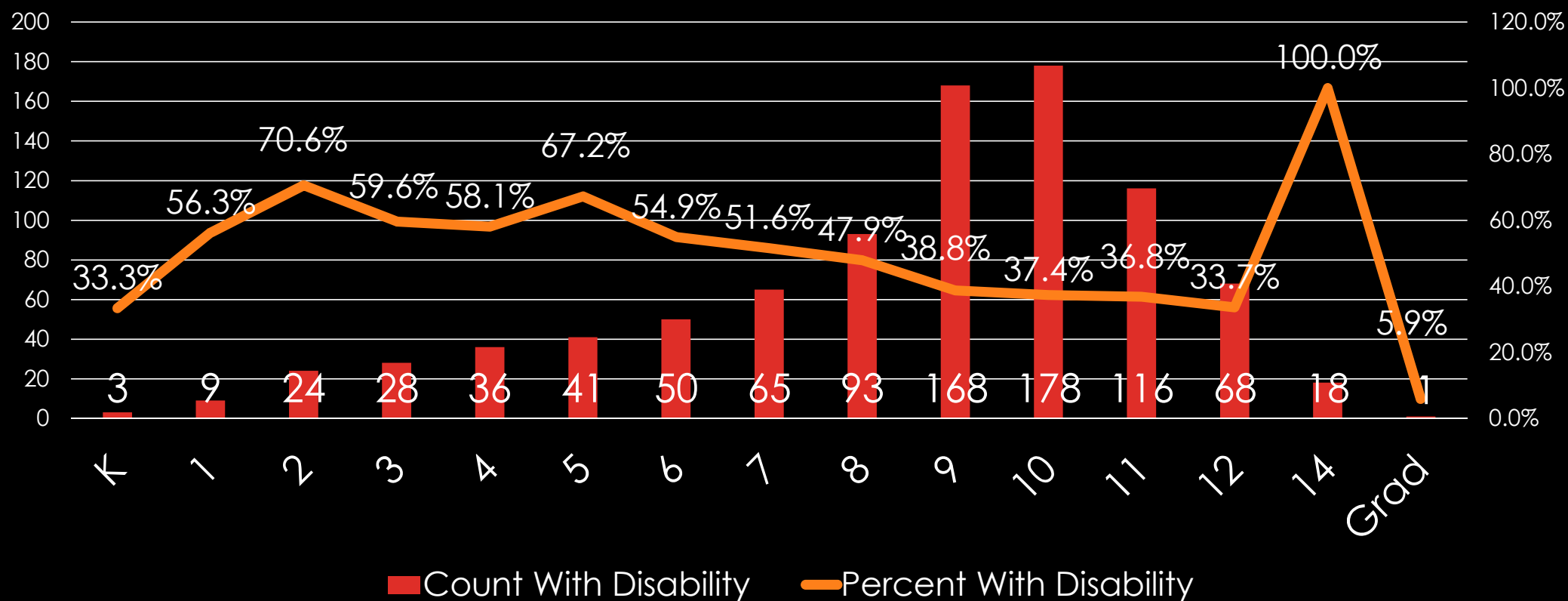
AGE OF STATE AGENCY CHILDREN



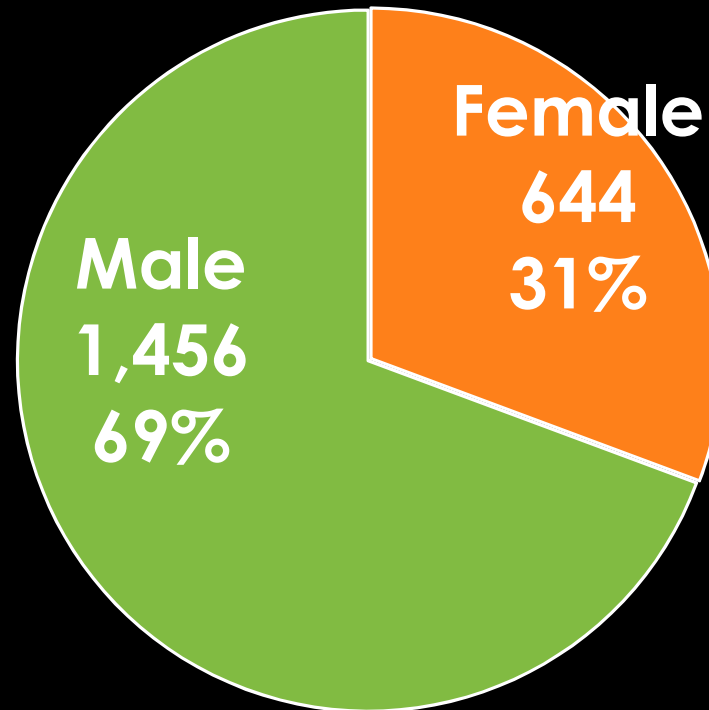
GRADE OF STATE AGENCY CHILDREN



COUNT AND PERCENT OF GRADE LEVEL WITH DISABILITY

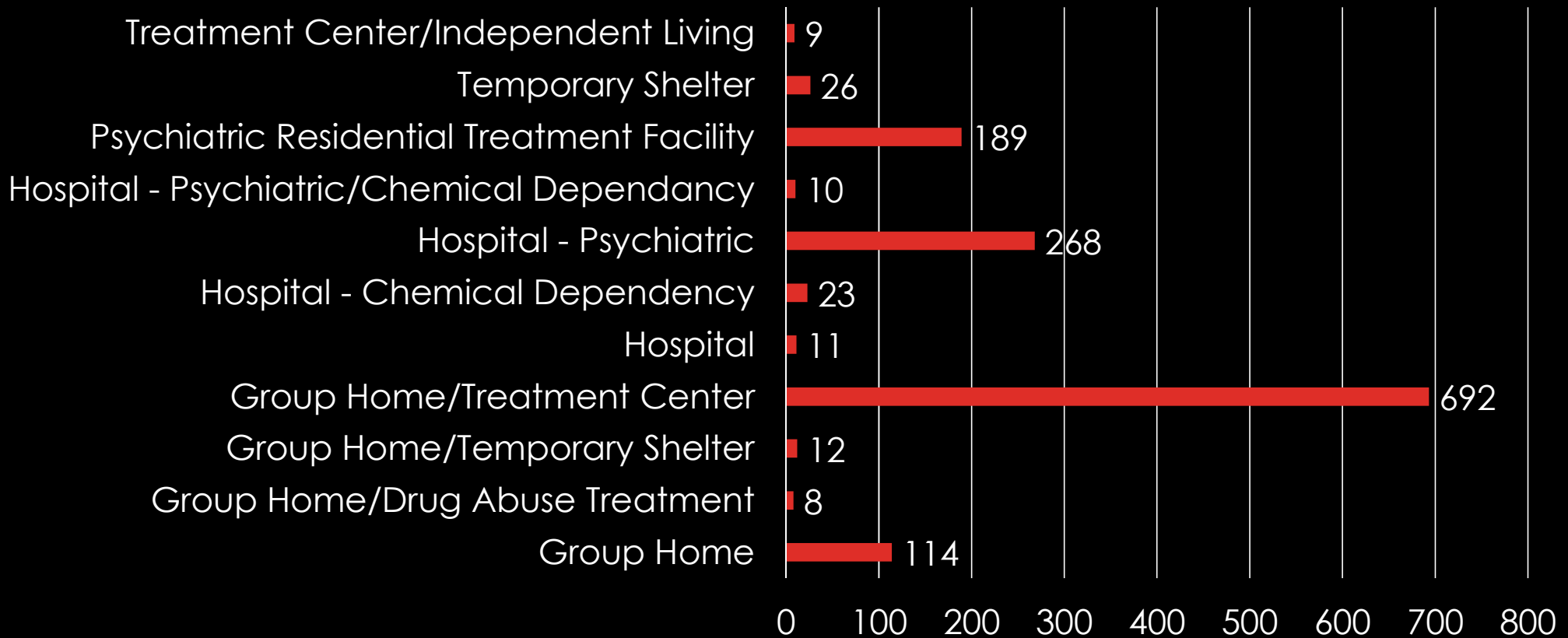


GENDER OF YOUTH IN STATE AGENCY PROGRAMS

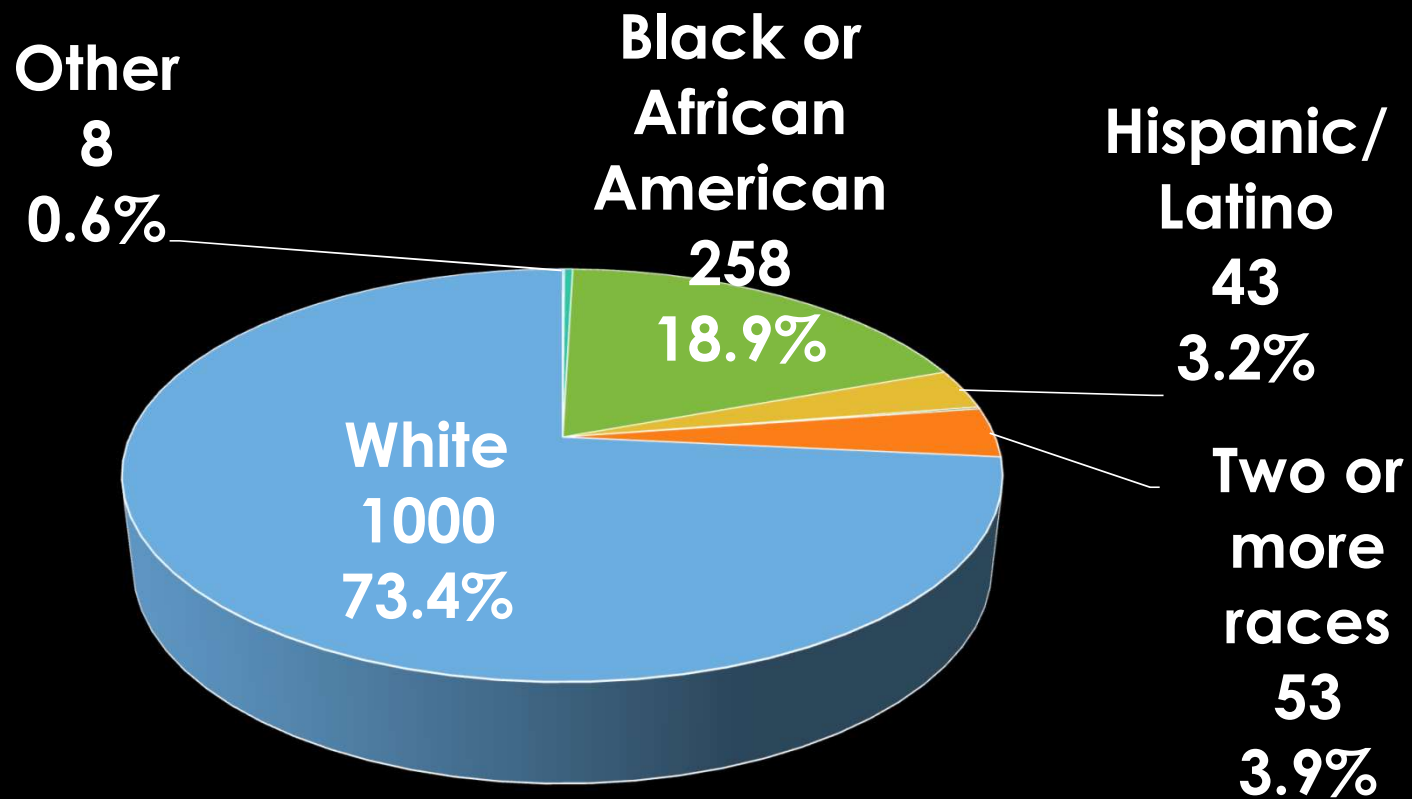


STATE AGENCY SNAPSHOT

DEPARTMENT FOR COMMUNITY BASED SERVICES



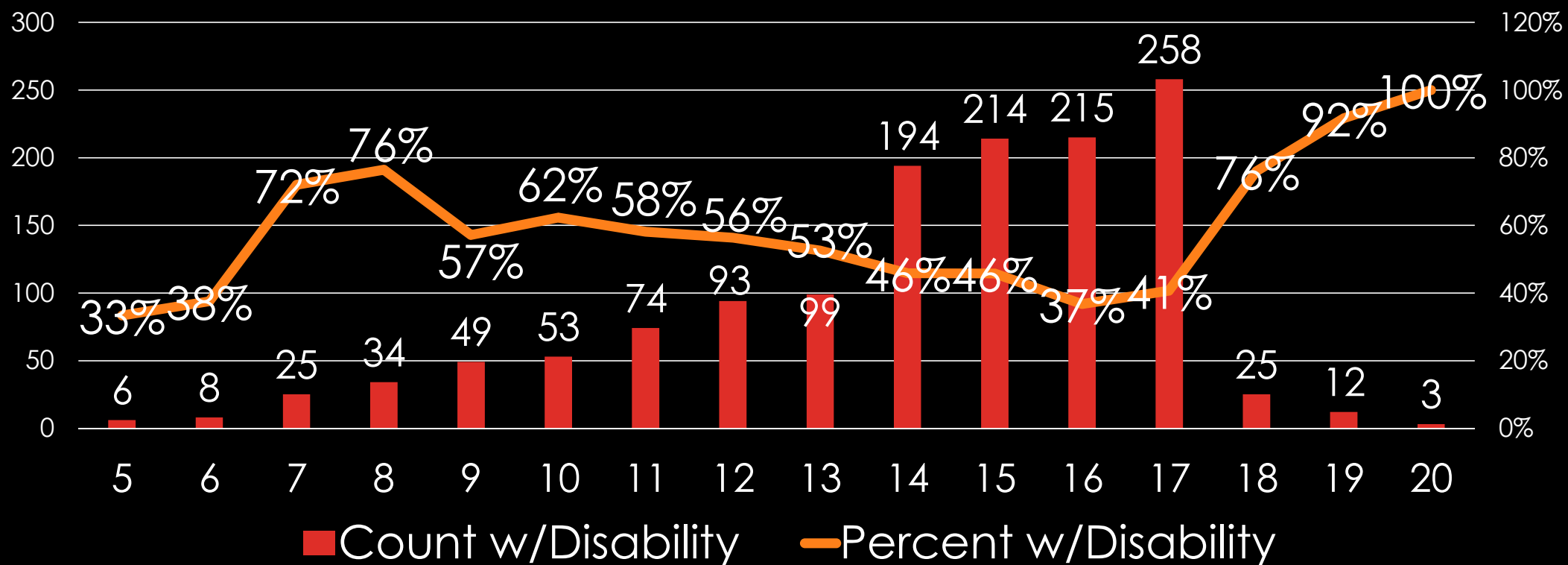
IDENTIFIED RACE OF STUDENTS IN DCBS CONTRACTED PROGRAMS



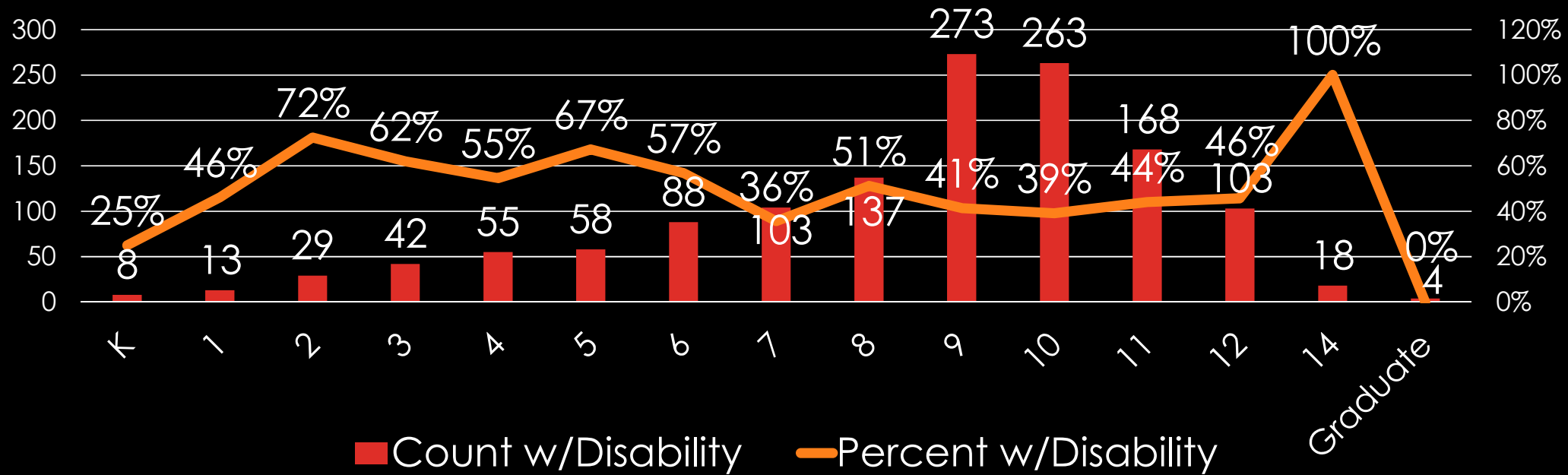
CLASSIFICATION OF EDUCATIONAL DISABILITIES

Disability Classification	Frequency	Percent
Autism	33	5%
Developmental Delay	15	2.3%
Emotional Behavioral Disorder	230	35.1%
Functional Mental Disability	57	8.7%
Hearing Impaired	1	0.2%
Multiple Disabilities	40	6.1%
Mild Mental Disability	73	11.1%
Other Health Impairment	155	23.6%
Speech/Language Impairment	41	6.3%
Specific Learning Disability	4	0.6%
Traumatic Brain Injury	6	1.1%

COUNT OF AGE AND PERCENT OF WITH DISABILITY



COUNT OF GRADE AND PERCENT OF GRADE WITH EDUCATIONAL DISABILITY

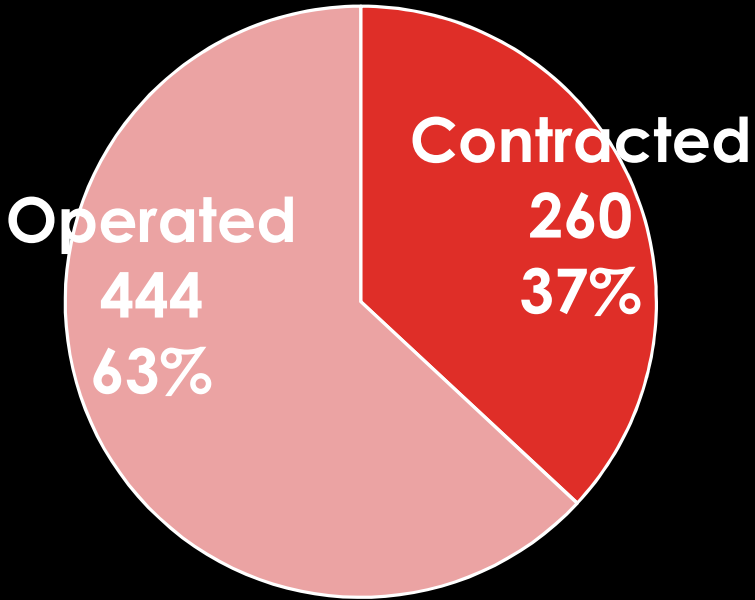


STATE AGENCY SNAPSHOT

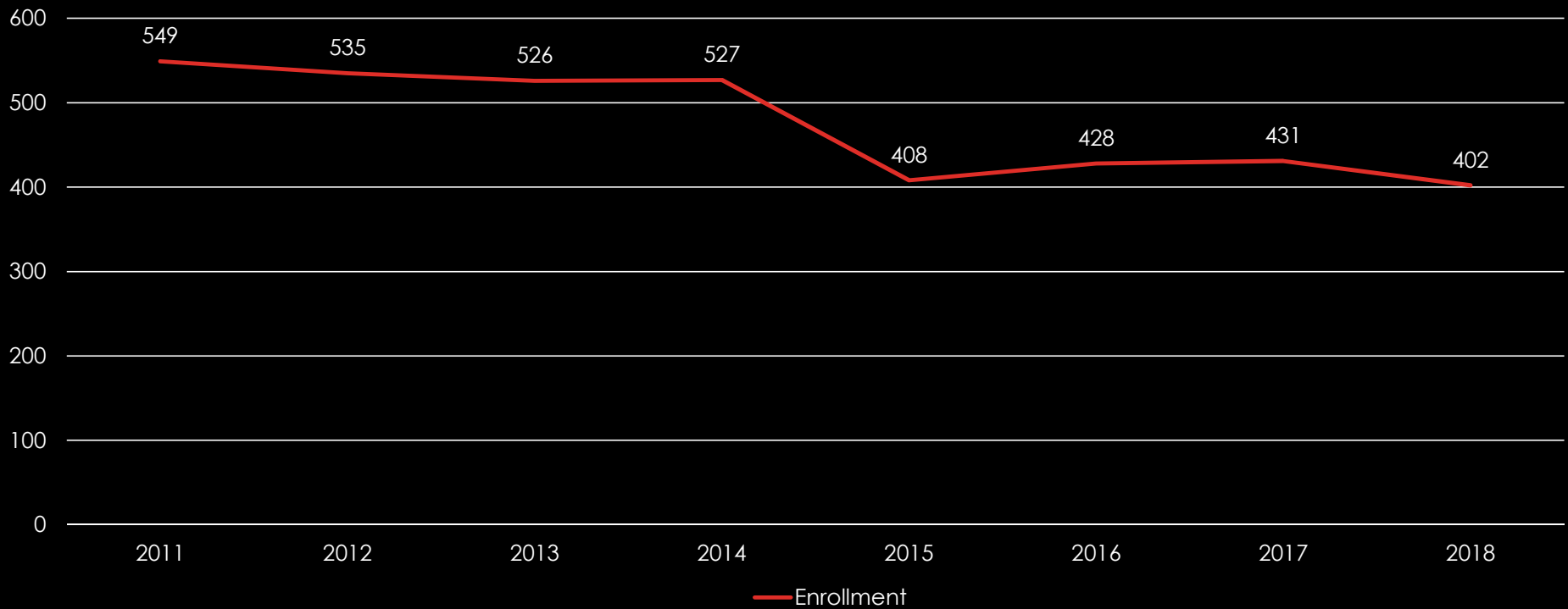
DEPARTMENT OF JUVENILE JUSTICE

Program Type	Count	Percent
Contracted Day Treatment	260	36.9%
Detention Center	138	19.6%
DJJ Group Home	8	1.1%
Operated Day Treatment	142	20.2%
Youth Development Center	156	22.2%
Total	704	100.0%

DJJ POPULATION CONTRACTED VS OPERATED



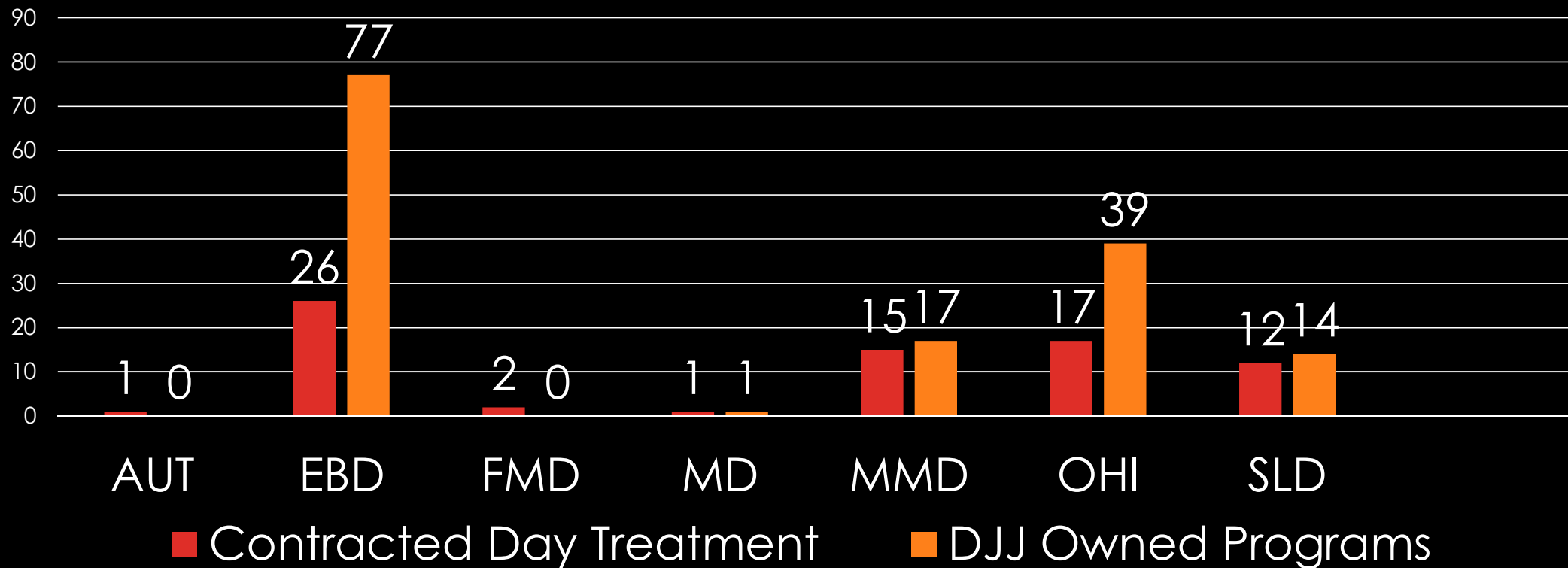
DAY TREATMENT TRENDS 2011-2018



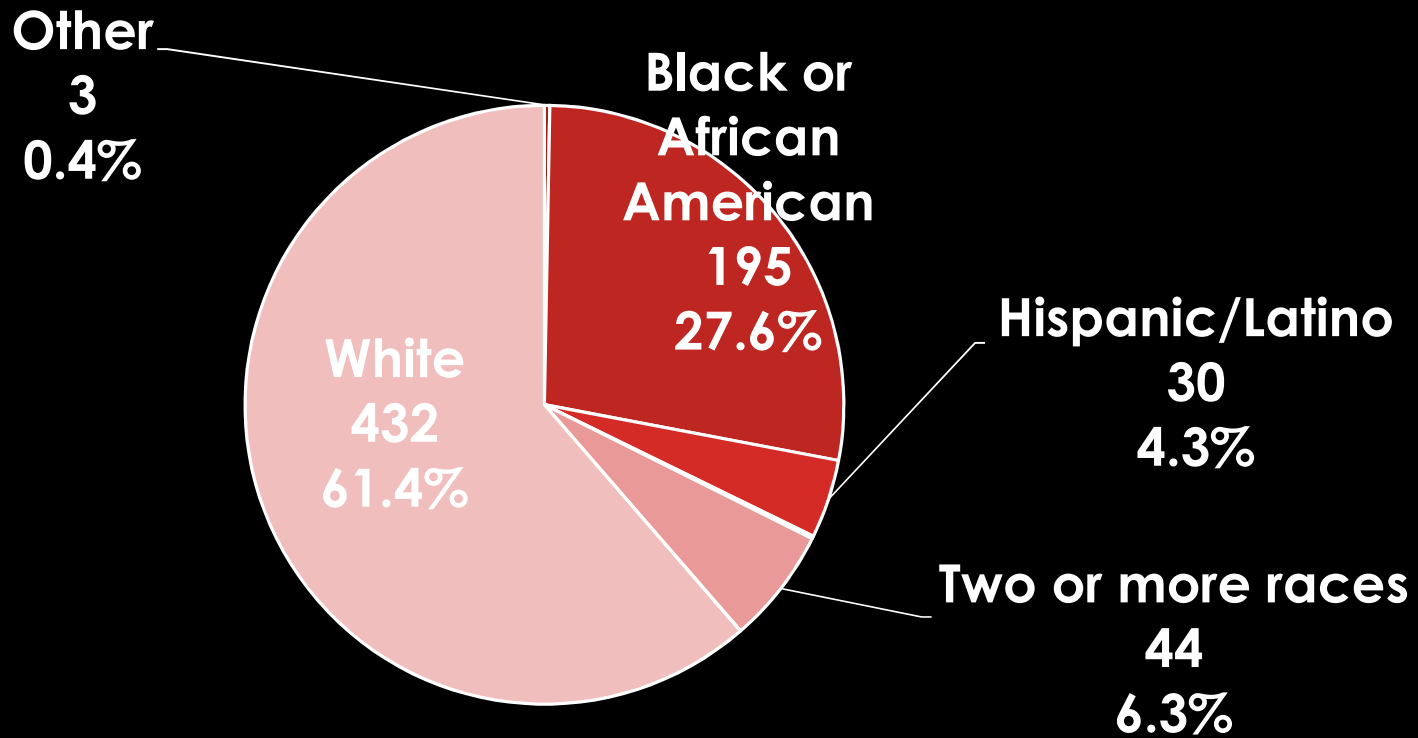
EDUCATIONAL DISABILITY DIAGNOSIS FOR YOUTH IN DJJ FACILITIES

Disability Type	Count	Percent
Autism	1	0.4%
Emotional Behavior Disorder	103	46.2%
Functional Mental Disability	2	0.9%
Multiple Disabilities	2	0.9%
Mild Mental Disability	32	14.3%
Other Health Impairment	56	25.1%
Specific Learning Disability	26	11.7%
Speech/Language Impairment	1	0.4%

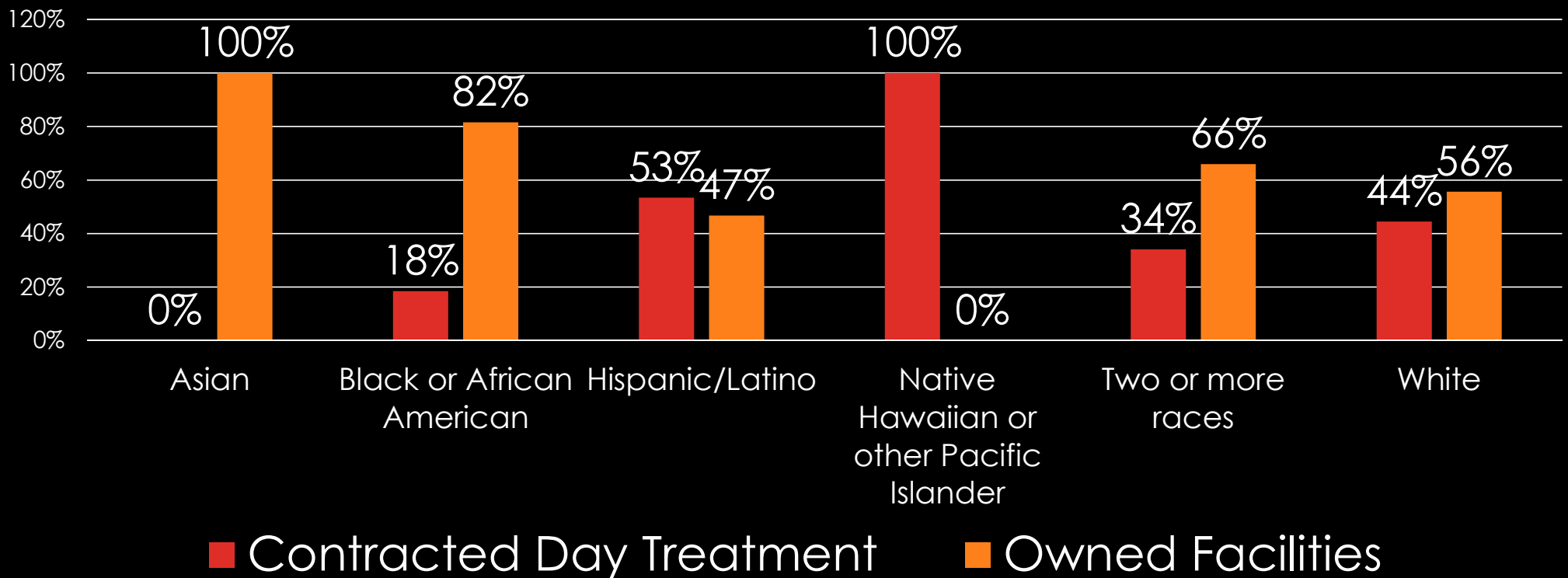
COUNT OF EDUCATIONAL DISABILITIES CONTRACTED VS OWNED



JUVENILE JUSTICE POPULATION BY RACE



RACE OF YOUTH IN DJJ FACILITIES CONTRACTED VS OWNED




AGES OF YOUTH IN DJJ PROGRAMS

Age	Frequency	Percent
11	1	0.1
12	11	1.6
13	22	3.1
14	74	10.5
15	130	18.5
16	163	23.2
17	238	33.8
18	52	7.4
19	9	1.3
20	4	0.6

GRADES OF YOUTH IN DJJ PROGRAMS

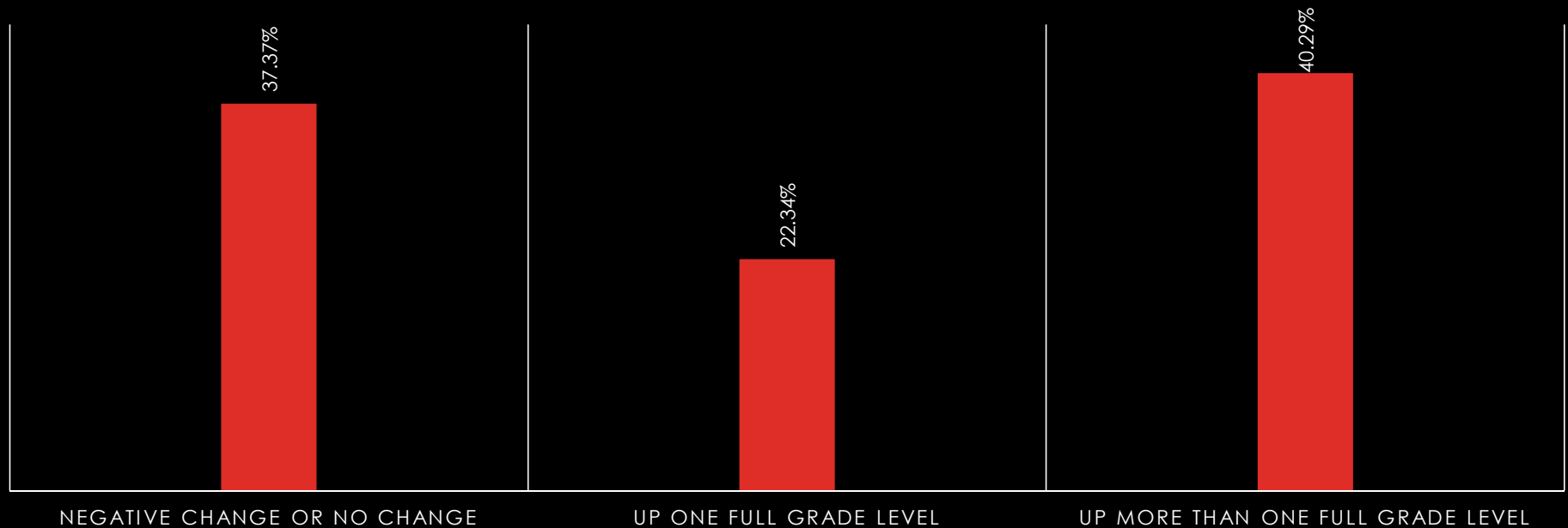
Grade	Frequency	Percent
05	1	0.1
06	3	0.4
07	22	3.1
08	57	8.1
09	159	22.6
10	212	30.1
11	141	20.0
12	96	13.6
Graduate	13	1.8




ACADEMIC OUTCOMES - READING

- Collected From Title I Federal Report July 1, 2016-June 30, 2017
- 752 long-term students completed both the pre and post assessment in reading
 - Long-term is at least 90 consecutive calendar days

READING PERFORMANCE DATA BASED ON PRE/POST TEST DATA (BASED ON 90 DAYS CONTINUOUS STAY)

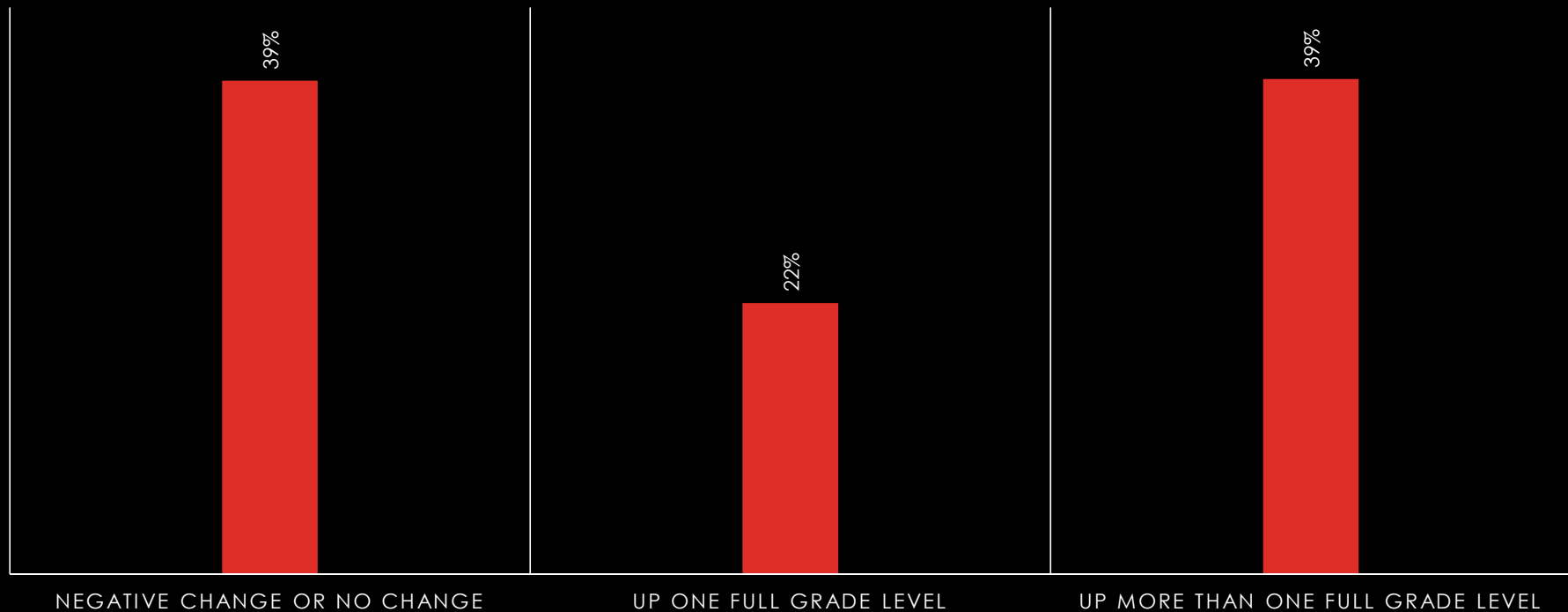




ACADEMIC OUTCOMES - MATH

- Collected From Title I Federal Report
July 1, 2016-June 30, 2017
- 748 long-term students completed
both the pre and post assessment in
math

MATH PERFORMANCE DATA BASED ON PRE/POST TEST DATA (BASED ON 90 DAYS CONTINUOUS STAY)





CHALLENGES

Frequent Transitions

Length of Stay

Varying Graduation Requirements

Records Transfers

Academic Preparedness

Funding Gap for Required Services